

AGENDA February 27, 2020 Crestview Elementary School Site Council MEETING (2-year commitment) - 4:30-5:30

Name	Title	Years of service	✓
Libba Sager	Principal	17-18 to.....	✓
Tami Johnson	CVES Certified Staff Member	19-20 and 20-21	✓
Natalie Knight	CVES Certified Staff Member (Recorder)	18-19 and 19-20	
Marcy Doyle	CVES Certified Staff Member (Title Specialist/Chair)	19-20 and 20-21	✓
Cristal Arden	CVES Certified Staff Member	19-20 and 20-21	✓
Tandi Smallwood	Classified Staff Member	18-19 and 19-20	
Erica Sherwood	Parent Representative	18-19 and 19-20	✓
Michelle Severson	Parent Representative	18-19 and 19-20	
Karen Shores	Parent Representative	18-19 and 19-20	
Kristina Derksen	Parent Representative	18-19 and 19-20	
Patricia Hettinger	Parent Representative	19-20 and 20-21	
Kristi Anderson	Parent Representative	19-20 and 20-21	

Agenda for May 28, 2020 Meeting

1. Welcome (Libba)
 - a. This is our last meeting for the year. We are saying good-bye to the following:
 - i. Natalie Knight
 - ii. Tandi Smallwood
 - iii. Erica Sherwood
 - iv. Michelle Severson
 - v. Karen Shores
 - vi. Kristina Derksen

Every October you can add your name to the ballot. The six listed above will be off Site Council at the end of this year. If you want to continue, put your name on the ballot.
 - b. How to continue for another 2 years
 - c. New Personnel
 - i. Principal - **Michael Gass will begin July 1st, 2020**
 - ii. Assistant Principal - **Sandi Battles**
 - iii. 2nd grade - **Matt Brown, who will be coaching at WHS as well**

- iv. Grade Level Teams - **No blends at CVH next year. Two classes per grade level**
2. PBIS - Tami
 - a. Tami shared a PBIS
 - i. TFI and March 6th Walkthrough data
 - ii. Action Plan
 1. Two areas of growth (CICO and _____)
 - b. SEL curriculum

CVH has completed the SAS - Self-Assessment Survey.
TFI - Explained Tier(s) I, II and III
Two areas of focus are CICO and Problem Behaviors are clearly defined.
SEL - pacing guide for teachers and Lauren (counselor) pertaining to lessons. Sanford Harmony lessons will be used.
 3. Student Performance - (Marcy)

No DIBELS assessments during distance learning (per Acadience company and TLC).
Teachers are collaborating on specific standards - Reading and Math.
Looking at the participation rate, which will be provided to next year's teachers, will be provided in order for them to be aware of where students left off and how much each student participated during our distance learning time.
Assessments at the beginning of the year - how will we be beginning the year - Fall 2020.
Parent: her child is close to teacher and friends and likes seeing them daily. Her child is not necessarily learning more, however, she is keeping a schedule and reviewing Math and Reading. The parent in our meeting asked about bringing library books back. She was told to bring them back on Monday, June 1st.
 4. Instructional Support - Libba
 - a. AVID update - **Summer Institute (2020) will not be happening. AVID is offering an online institute - AVID XP, which the new principal has taken.**
 - b. DLFA - **Next week is our last week (June 1st - 5th). Monday - 3 fliers about the census are going home, as well as the supplemental learning packet for the week.**
 - c. Curriculum Alignment - **Teachers will be sharing the standards that they had covered this year. That information will be shared with next year's teachers so they are aware of what has been taught to the students.**
 5. New business
 - a. Last day of school - **June 5th is the last day for students.**
 - b. Student Personal Items and Chromebooks - **Families may keep chromebooks throughout the summer if they so desire.**
 - c. Report Cards - **Report cards will be mailed out at the end of the year. If a student was passing as of March 13th, they will pass (June report card). All students will be moving to the next grade.**
 - d. Verification Forms
 - e. Accessing Information
 6. Closure - **Cristal mentioned providing a 'social story' for families about helping the students understand what is happening with school at this time, as well as COVID -19 and its effect on school. Marcy provided additional resources to support social stories.**

