

# AGENDA MARCH 7, 2019 Crestview Elementary School Site Council MEETING

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## Crestview Heights School Site Council Minutes

Meeting One: March 7, 2019

### Meeting Start Time and Location

Building: Crestview Heights Media Center

Meeting Start: 4:30 PM

Name	Title	Years of service	Present
Libba Sager	Principal	17-18	X
OPEN	CVES Certified Staff Member	18-19 and 19-20	
Natalie Knight	CVES Certified Staff Member - Recorder	18-19-19-20	X
Christine Rodgers	CVES Certified Staff Member - Chair	17-18 and 18-19	X
Jodie Dalby	Classified Staff Member	17-18 and 18-19	
Tandi Smallwood	Classified Staff Member	18-19 and 19-20	X
Erica Sherwood	Parent Representative	18-19 and 19-20	X
Michelle Severson	Parent Representative	18-19 and 19-20	X
Traci McDowall	Parent Representative	17-18 and 18-19	
Tom O'Bayley	Parent Representative	17-18 and 18-19	X
Patricia Hettinger	Parent Representative	17-18 and 18-19	X
Karen Shores	Parent Representative	18-19 and 19-20	X
Kristina	Parent Representative	18-19 and 19-20	X

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Agenda for March 7 Meeting

1. Recognize new chair and recorder
  - a. Christine Rodgers was recognized as the new Site Council Chair. Natalie Knight was also recognized as the new recorder.
2. PBIS - Sandi
  - a. Sandi Battles presented referral data to date. Ms. Battles reviewed the behavior tier system.
  - b. As a part of the tier 1 system, the PBIS (Positive Behavior Interventions and Support) team took a survey to gauge how the school is growing in this area.
    - i. Tier 1: Growth of implementation

	Teams	Implementation	Evaluation
3/18	25%	28%	0%
10/18/18	75%	39%	38%
2/6/19	75%	61%	62%

Overall, the school has shown good growth, but there is still room for growth. CVH is working on tier 1 and will move onto tier 2.

- ii. Office discipline referrals as of February 8, 2019:  
0-1 office referrals: 70.17%  
The goal is for this number to be at 80%.
        - iii. There was no formal system for students who do the right thing. A system to honor student's positive behavior is being developed. Staff will be given shamrocks to give out to students who exhibit the 3 traits: safe, kind, helpful. This new system has been introduced to staff and will roll out the following week. The goal is for staff to give out 30 shamrocks per month. The office will be keeping track of who is handing out the shamrocks and how many, which connects to the PBIS goal. As a part of this program, an adult will check in with the students who were awarded a shamrock to collect the shamrock, connect with the student about this positive behavior, and as a reward, students will be given a stamp on the hand. There will be bigger rewards as the program continues: for a class who gets 60 rewards. There will also be school-wide rewards. Level 1: 500. Ideas for these rewards are still being developed. A system for how to make sure students don't lose the shamrocks from the bus or playground is still being developed.
3. Approval of last meeting's minutes (November 2018)
  - a. Michelle motioned to approve the minutes. Patricia seconded the motion.
4. Student Performance
  - a. DIBELS data
    - i. DIBELS is a way to take the temperature of student's reading, to see if they are on grade level. This measure is accepted by the ODE. In September, all students were benchmarked with a timed assessment

given at their grade level. For students who were not at benchmark, they are progressed monitored every 3-4 weeks to determine the intervention that will help students meet their goal. Progress monitoring helps to determine if the intervention is working.

Tier 1: Core

Tier 2: Strategic

Tier 3: Intensive

In september, 73% were in the intensive group. In January, 58% were in the intensive group. The goal is for 20% or less to be in that category.

- b. RTI - Quadrants
    - i. Once students are progress monitored, teachers put the students in quadrants to determine if students are making growth. If not, they will find a new intervention.
5. Instructional Support
- a. Comprehensive Reading Solutions
    - i. The program bookworms has been purchased for K-6. Many teachers are using it in some capacity.
  - b. AVID training
    - i. AVID, a program for career and college readiness, is a district-wide adoption. The history of AVID will be posted to the school website.
    - ii. Teachers are being trained in AVID.
    - iii. Teachers are excited to use AVID strategies, realizing that many of the strategies they are already using in their classrooms are in fact, AVID strategies.
    - iv. CVH has an AVID leadership team comprised of 6 staff members. The AVID leadership team will be going to San Diego in Summer for the AVID summer institute.
  - c. 3-6 Reading for Concepts
    - i. This program teaches skills to use the text to answer questions.
    - ii. Sets were purchased for teachers to use in their classes.
  - d. District Reading Adoption for 2019-2020
    - i. There are two people from CVH on the District Reading Adoption Team. Faith Forshee (TAG teacher) and Libba Sager.
    - ii. The team is down to four choices of reading curriculum.
    - iii. There will be an adopted reading curriculum next school year.
6. Culture and Climate
- a. Character Strong - 8 essentials - 40-day challenge
    - i. 1 trait a week has been presented and studied.
    - ii. This program will finish at Spring Break. A challenge will be sent home over the break for students to practice the traits. There will be a reward during an assembly for those students who are able to show that they demonstrated each trait and how they did so over Spring Break.
  - b. Assemblies (bully prevention, attendance 40-day challenge)
    - i. Dr. Gray has been hosting restorative conversations along the topic of Bully Prevention. The meeting in Waldport was held at Seashore. There was a good turnout. There was good parent feedback.
  - c. Laudable

- i. Laudable is a program where staff members are able to send a message to parents of students who were demonstrating positive behaviors.
  - ii. Several challenges to this program is that the messages are sent to junk mail and some emails on record are incorrect.
- 7. Communication
  - a. Monthly school family newsletter - last Friday of the month
    - i. Ms. Sager sends out a monthly school family newsletter that details important information and upcoming events.
  - b. Ceilidh (KeeLee)
    - i. A listening/sharing session of no more than 5 people. People are able to sign up for one of these sessions. They are structured as small session in order to help make it more comfortable.
- 8. Family Events
  - a. Math and Science (2.21.19)
    - i. There was a good turnout and positive feedback from this event.
  - b. Read Across America and Read-a-thon (3.1.19)
    - i. There were different projects in the classrooms.
    - ii. Fun pajama day
    - iii. Parents were invited to join in the afternoon.
    - iv. Read-A-Thon ends next week. CVH has already raised close to \$2000. Students will get prizes at the end of the Read-A-Thon.
  - c. Art Show/Auction and Dinner (3.14.19)
    - i. The art show is coming up.
  - d. Free Dinner and Bingo Night (had 1 and may have more)
    - i. Bingo was put on by boosters, There was an okay turnout. The Middle School did a fundraiser for their East Coast trip. Next time, Ms. Sager would like to do an event that is completely free.
  - e. Build-a-Book
    - i. At parent conferences kids will have the opportunity to build a book.
    - ii. There will be build a book kits in the cafeteria. Due to this, After School Program will use the reading lab instead of the cafeteria.
    - iii. Even if students do not come to conferences, they will get a build-a-book kit in class. Ms. Sager will keep track of students who come in and make a book.
- 9. Any new business
  - a. Site Council suggestions
    - i. Christine Rodgers suggested a program to help with Bully Prevention. She suggested the Mean Girl Extinction Project. This program is specifically bully prevention for girls. This is not a curriculum, but more of a workshop. Maybe this is something that can be looked into for the future. It was noted that mean girls are starting younger and younger. Christine is willing to research this program if there is any interest.
- 10. Closure
  - a. Questions
    - i. 2019-2020 calendar was discussed.
      - 1. Thanksgiving break has been shortened. Wednesday and Thursday will be off. Dr. Gray made this decision because it is best for kids. There are too many long breaks too close together.

2. There will still be 2 weeks off for Christmas.
    3. In June, students will get out 2 days earlier.
  - ii. Meeting was adjourned 5:33 PM
- b. Next meeting date
  - i. May 30th, 4:30 PM